

BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

SPECIAL POINTS OF INTEREST:

- Don't forget that the application fee is being waived for new students until the end of February. If you know of anyone interested in applying, please pass on this information.
- **Information Night:** 7:00PM
Tuesday, Feb. 23rd
- **Field Trip - DUKE GARDENS**
Tuesday, Mar.30th
- **Sing at the MARC**
Friday, May 21st
- **Patriotic Program**
Thursday, May 27st
- **Memory Verse:**
- K - Ro 11:33-35
- 1/2 - Jer 9:23-24
- **Other Memory:**
Preamble to the Constitution
- **Songs:** *Amazing Grace & Pass Me Not*
- **RAISE MONEY WHILE YOU SHOP...**
If you shop at Harris Teeter, please link your VIC Card to Bradford Academy. Our school code is #8111.

PRAYER

- For growing interest from our community and enrollment for next year.
- Strength, faithfulness, wisdom, and creativity for you child's teacher.



SURPRISED BY...

If you finished the header with the word JOY, you are probably already familiar with Jack. (Not my son; the one who wrote *The Chronicles of Narnia*). I recently listened to a lecture* given by one of my favorite preachers, John Piper, on my favorite authors, C.S. Lewis. It is well worth the time if you are a Lewis fan or want to think deeply about joy. The words *Surprised by Joy* make up the title of Lewis's autobiography.

The JOY to which he refers in not mere happiness or pleasure, it is the deep longing or desire that is itself desirable. In other words, it is a pang or longing for something that is beyond apprehension but the longing is itself pleasant. Lewis said that he felt this sensation as a child when his older brother gave him a beautiful diorama. The experience of looking at it was at the same time pleasurable and unsatisfying because it caused him to desire more.

We find this kind of joy so rarely in our quick paced modern world, but we do find it on occasion.

For example, I find that when I smell a rose or freshly brewed coffee, I get a glimpse of this joy. The first whiff always leads to a deeper more intentional drawing in of the aroma. I know I cannot stay and surround myself in the pleasure of the fragrance but the experience does

cause me some happiness. It causes me to long for more permanent and satisfying delights.

Lewis used this idea as one of his apologetics. He said that a man's hunger proved the existence of food. Likewise, our longing for something that nothing on earth can fully satisfy proves that we were made for something beyond this earth. This week while working on Romans 11:33-36, I took the occasion to discuss the question, "What were we made for?" I love Lewis for his insight into this issue. We were made for Jesus. Only He will ultimately fulfill that deepest longing and be that deepest everlasting joy.

Peace and grace.

*The lecture can be found at...

http://www.desiringgod.org/ResourceLibrary/Biographies/4503_Lessons_from_an_Inconceivable_Soul/



TIMOR DOMINI PRINCIPIUM SCIENTIAE

FROM
MR. JOHNSTON
 1ST/2ND GRADE &
 HISTORY AND SCIENCE

Language Arts:

- 2nd - This week we continued reading the novel *Little House in the Big Woods*.
- 1st - We continued vowel digraphs (oi/oy), manuscript practice, and parts of speech. We took some extra time this week to make sure we had nouns, verbs, adjectives, and adverbs down pat.

Math:

- 2nd - worked on multiples of 2, 3, 4, 5, 7, and 10. We continued working with fractions.
- 1st - adding two and three 2 digit numbers, and we reviewed subtraction focusing on minus two facts.

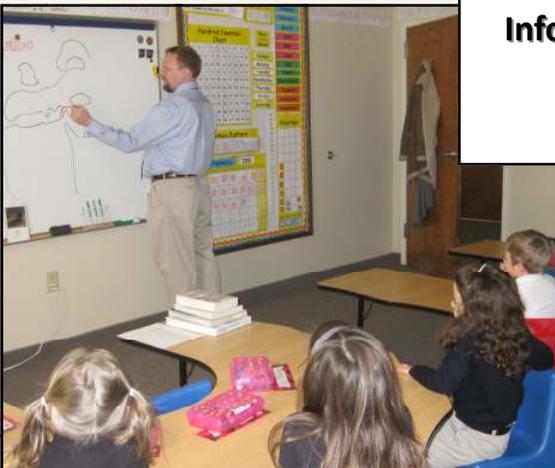
History:

- K - This week we continued to look at the First 500 years of Christian history. We introduced Constantine and began looking at the fall of Rome in the West. We met some of the church fathers and finished with some of the barbarian characters that finished off the western half of the empire.
- 1st/2nd - NC history, 20th Century. This week we talked about the Cold War and the space race.



**Prospective Parent
 Informational Meeting**

**Tuesday Feb. 23rd
 7:00PM**



FROM
MRS. OGLE
 KINDERGARTEN &
 SPECIALS

Math:

- Addition facts of doubles plus 1
- Adding two digit numbers without regrouping
- Drawing a picture to solve a problem

Language Art:

- Read "The Rig Ran On" which is a story about a family's trip west during the westward expansion
- We also reviewed short vowels a,e, i, o, and u at the beginning of words

P.E.

- This week we talked about different spatial levels (low, medium, high) and did some activities that made the students think about how to make their bodies low (like a turtle), medium (like a dog), and high (like an elephant)
- We also continued to work on following directions, identifying patterns, and moving left and right by playing some indoor games

Music

- Different dances (folk dancing, ballet, modern dancing, and African dancing from Mali) to different kinds of music
- Talked about what was similar and different about these dances and how dancing was moving to the beat of the music
- Learned the difference between a choreographed dance and a improvised dance

Art

- Learned the difference between additive and subtractive sculptures
- Continued to see how a sculptor (artist) has certain choices to make about shape, form, and space (positive and negative)
- Began working on additive (paper mache) sculptures